



Dear Incoming Kindergarten Parents:

The end of another successful school year is rapidly approaching and it is time to begin preparations for the 2016-2017 students. Traditionally, the kindergarten school year ends earlier than the rest of the school to allow time for incoming students to visit and experience two days of early childhood education.

Kindergarten Orientation Days: Wednesday, June 15, & Thursday, June 16

Last names A-L: 9:00-11:00 AM

Last names M-Z: 12:00-2:00 PM

These sessions include circle activities, teacher directed lesson, discovery time, story, and outdoor play. Students with the last name beginning A-L are scheduled to attend the morning session and those individuals with the last name beginning M-Z are to attend the afternoon session on both dates. Our early childhood staff will greet students and parents in the front lobby of the school. Your child will then visit one of the five "K" classrooms during this orientation time. Please remember that this is not a final class placement. Children will have the opportunity to visit two K teachers, meet additional faculty, and make new friends.

Kindergarten Open House: Monday, August 29th



Session 1 (9:00-11:00 AM) & Session 2 (12:00-2:00 PM)

Students and parents are invited to tour their classroom, meet new friends and families, and go on a short bus ride!...Sorry moms and dads, this ride is for our big "K" friends only!

Official First Day of "K": Thursday, September 1, 2016

Full day time 8:25 AM-2:55 PM

Please check the newspapers or school website (www.sau16.org) for bus routes, bus stops, times, and bus numbers. This information is published in our local newspapers and listed on the school's website (www.sms.sau16.org) the week before school begins.

FALL SCREENING

Tuesday, August 30 – Wednesday, August 31

Kindergarten students will be assessed in their classrooms for our baseline screening. This occurs during a one hour session of a typical school day (9:00 AM-2:30 PM). During their hour long session, students will be asked to perform multiple tasks for our K assessment team. This information that we gather from a variety of formal/informal assessments assists us in planning the "K" year.

